

Embedding Formative Assessment

With Dylan Wiliam



As part of the our conference and events programme for 2018/2019 we are honoured to welcome education expert Dylan Wiliam to the region in 1 of only 7 UK engagements Dylan has in place in 2018/2019.

Dylan Wiliam, PHD, is an internationally recognised authority in the development of effective, research-based formative assessment and his ideas have had a profound effect on teacher practice and student learning worldwide. His books, articles and face-to-face training, in the UK, USA, Singapore and Australia have helped thousands of schools to successfully implement formative assessment in the classroom.

We are delighted to be able to offer a limited number of places at this world-class event aimed at Headteachers, School Leaders and teachers.

Event date, times and venue

7 June 2019

The Learning Campus, Aston Clinton
(09:30 - 15:30)

Event charges

£250 plus VAT per delegate (£150 plus VAT for FOSS schools) OR 6 CPD tokens per delegate.

BLT CPD package schools will be able to book up to 2 delegates without additional charge if booked before 31 December 2018.



Embedding Formative Assessment

Research continues to show that formative assessment strategies are one of the most effective methods for improving student learning.

When implemented properly, they empower students, significantly increase engagement, and shift classroom responsibility from teachers to their students so that the students themselves are required to play a far more active role in their learning journeys.

Yet for all of its benefits, formative assessment, or assessment for learning as it is sometimes called, is not a simple, quick-fix that can be implemented by schools.

It does instead require a fundamental shift in attitudes by both school leaders and teachers along with careful, considered and research-based training and implementation.

Dylan Wiliam

Dylan Wiliam is a British educationalist who is now the Emeritus Professor of Educational Assessment at the UCL Institute of Education and lives in northern Florida.

Dylan was educated at Whitchurch Grammar School in Cardiff and at Altrincham Grammar School for Boys in Greater Manchester. He studied at the University of Durham (BSc), the Open University (BA), the Polytechnic of the South Bank (MSc) and the University of London (PhD).

His research focus is the professional development of teachers. His book, *Inside the Black Box*, which he wrote with Paul Black, was a successful polemic about formative assessment, selling over 100,000 copies.

He demonstrated his ideas in the BBC documentary series, *The Classroom Experiment*, in which a class at Hertswood School was encouraged to participate more widely in activities such as answering questions

Conference aims

In this interactive one-day event, delegates will debate and explore:

- Why we need to increase educational achievement, what's been tried, and why it hasn't worked;
- Why formative assessment needs to be the priority for every school;
- What formative assessment is (and isn't);
- Practical techniques for implementing formative assessment; and
- How to sustain the development of formative assessment with teacher learning communities.

